Dear Parents/Carers,

Please find below the Home Learning timetable.

We have structured it so that you and your child know what is happening every day.

The minimum expectation is that all children should read every day and completes the Maths and English activities.

Thank you for your support,

Mrs Baron

Headteacher

9 — 9.30am	Exercise			
9.30 - 10.30am	Maths activities			
10.30 - 11am	Snack			
11am — 12noon	English activities			
12 – 1pm	Lunch			
1 – 1.20pm	Cosmic Yoga for kids			
1.20 - 1.35pm	RE			
1.35 – 2pm	Reading			
2 – 3pm	Optional Activities			

Year 4 Home Learning Week beginning 15th June 2020

		MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY							
	Breakfast	The most impo	he most important meal of the day! Enjoy!						
9 _	PE	Join Joe Wicks	oin Joe Wicks every day at 9am for You Tube fitness sessions for children. https://www.youtube.com/watch?v=Rz0go1pTda8						
9.30am		Alternatively se	e Active 15 ideas (c	on school website) or sear	ch You Tube for chi	ildren's Zumba activities.			
9.30 –	Maths		(Quick maths red						
10.30a				able Rock Stars, Purple N	1ash, Hit the Butto	n or Supermovers			
m			c.co.uk/teach/super						
		, ,		and 1-100. E.g. I say 4,	5				
		, , ,		good game to help quick					
		•	•			ockdown. Both mats A and B are now on the			
		_	•		0.0	ld you wish to print one to provide a variety of			
		questions). Cito	questions). Choose a number that you haven't used between 30 and 60.						
		Main task:							
			e Maths hub has dai	ily online Maths lessons fo	or all children – com	nplete this.			
			The White Rose Maths hub has daily online Maths lessons for all children — complete this. The website is https://whiterosemaths.com/homelearning/year-4/ The worksheets are on the Year 4 home learning section of our school website (they are not on The White Rose Maths Hub						
		website anymo	website anymore) along with the answers.						
		(Parents, unless you have more than one laptop only one child can access this maths learning at a time. We would suggest that							
		while 1 child completes the maths learning the other child/children should do the Handwriting & Mindfulness activity - see							
	Delow.) Optional extras:								
		Use these links if you would like to complete some additional Maths home learning activities:							
	Third space learning has a variety of free worksheets you can download here: https://thirdspacelearning.com/b								
		learning-resources/ and here: https://mathshub.thirdspacelearning.com/resources?schoolyears=y4 (all you need to d							
	sign up for a free account to be able to access them.)								

10.30	Snack	- BBC Bitesize https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1 - Problem solving and reasoning practice: http://www.iseemaths.com/lessons34/ Top tips: Remember that you can watch the videos on our learning zone to remind you of written methods if you are ever unsure: https://www.st-peters-pri.gloucs.sch.uk/mathsyears-3-and-4 Third Space Learning also has helpful information for parents for supporting children with maths: https://thirdspacelearning.com/blog/year-4-maths/ Remember to eat healthy snacks and drink water:						
– 11am	Time		of water each day (1 litre					
		• 7 glasses	of water each day (1.5 lit	res) for 9-12 year olds				
11 –	English	Monday	Tuesday	Wednesday	Thursday	Friday		
12	Activities	Spelling	Poetry – features	Poetry – SPAG -	Poetry – Write a	Poetry – Editing and publishing		
noon		1. Copy this	of poetry (lesson	expanded noun	repetitive poem	Read the poem you wrote yesterday out		
	Support	week's	3)	phrases (lesson	(lesson 5)	loud. Is there any way you could improve		
	for	spellings into	Continuing from last	4)	Use this link for	or up-level it? Don't forget to check your		
	English is	your book	week. Use this link	Use this link for	today's lesson and	spellings! Now publish it any way that you		
	at the	using neat,	for today's lesson	today's lesson and	complete all	like. Choose from:		
	bottom of	joined up and complete all complete all acti			activities, including	, , , , , , , , , , , , , , , , , , , ,		
	this	activities, including activities, including				and draw images around/above it.		
	document.	2. Write them in a sentence.	the start and end quizzes. You do not need to complete the	the start and end quizzes. You do not need to complete	quizzes. You can skip the homophones spelling test though.	b) Print The Magic Box publishing paper I have saved on the home learning website for you and write it neatly on there.		
		3. Choose an activity from the website to help you to learn them.	spellings activity though (skip those): https://classroom.the national.academy/les sons/features-of-	the spellings activity though (skip those): https://classroom.th enational.academy/	https://classroom.the national.academy/les sons/poetry-write-a- repetitive-poem	c) Type it up on Purple Mash (go to Home -> English to find different templates.) Read it out loud to your family and feel proud of your work! © Maybe you could display it somewhere in your house?		
	. 3							

				expanded-noun- phrases		Remember to complete a spelling test for this week's spellings!	
12noon - 1pm	Lunch Time	Help to make th	e lunch. Eat. Enjoyl	 ! Have fun - OPAL	play at home		
1 – 1.20pm	Yoga Up to 20 minutes	Google: You Tube Cosmic Kids Yoga and select one of the programmes					
1.20 – 1.35pm	RE/Prayer	Gospel	Family Prayer Time	CORE VALUE	Family Prayer Time	Reflection	
1.35 – 2pm	Reading 20 mins	Everyone should read for 20 minutes every day. Reading books are online — so log onto Oxford Reading Buddy (login details are in orange exercise books). https://www.oxfordreadingbuddy.com/uk					

		We have reviewed which levels all children are on and have moved some children up to a new level where this is appropriate.
		There are over 30 books per level so please ensure you read as many of those books as possible and complete the quizzes.
		Use your reading bookmarks to ask and answer some questions about what you have read.
2 –	Optional	Purple Mash To Dos: Remember to write a message when you hand in your work and Mrs Daniell will reply to you ©
3pm	Activities	1) Computing : Create and program your own computer game! Explore the tools and see what they do. Press the green arrow
	Other	at the top to see what it looks like and to play the game. Press the green arrow on the top right (next to the red arrow) to see
	ideas	some helpful videos. Have fun!
		2) Computing/DT: Design a box (packaging) for the computer game you created.
		Science: Y4 summer Science topics are 'living things and their habitats' and 'animals including humans'. Check out this lesson on vertebrates and invertebrates: https://www.bbc.co.uk/bitesize/articles/zr4kd6f
		There are special Science activities for you to complete to help with your understanding of coronavirus, hygiene and microbes on the school website: https://www.st-peters-pri.gloucs.sch.uk/KS2
		Spanish: There is a new home school section on the Language Angels website. Log in and check out the activities. Which level will you choose? Username - St.Pet1475 Password — lahome https://www.languageangels.com/homeschool/
		Story Time: Find a cosy corner or read before bed. Take it in turns to read to each other.
		Wellbeing There is a new 'STAYING SAFE' section on the school website with special activities for you to complete to help with your wellbeing and happiness while at home. https://www.st-peters-pri.gloucs.sch.uk/KS2
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NURSERY RHYMES & POETRY

Please note that this could be an ideal time to encourage children to learn nursery rhymes or poems — this is really important and something we rarely get to do because of the pressures of the curriculum. Poetry is good for developmental learning. It helps by teaching rhythm; stringing words together with a beat help cognitive understanding of words and where they fit. Additionally, it teaches children the art of creative expression. https://childrens.poetryarchive.org/

Here are some images to help inspire your poetry writing:







Spellings this week

educated

floated

rejected

terrified

adored

balanced

regulated

.

dejected

deleted

saddened

High Frequency Words

house

saw Mr

Poem checklist

Can you include these features in your writing?

- -Correct spellings (especially common exception words see these on the weekly activities tab on the Y4 home learning section of the school website)
- -Expanded noun phrases
- -Prepositional phrases
- -Pronouns to avoid repetition and link sentences
- -Imaginative vocabulary
- -Similes
- -Alliteration
- -Onomatopoeia
- -Metaphor
- -Repetition
- -Verses

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